

217-m

JOHN B. LACSON COLLEGES FOUNDATION-MOLO, INC.
Research Department
Iloilo City

ATTITUDE TOWARDS AND PERFORMANCE IN LAW SUBJECTS
AMONG BSCA STUDENTS

A Research Study Presented to the
Faculty of the Business Department
John B. Lacson Colleges Foundation-Molo, Inc.
Molo, Iloilo City

In Partial Fulfillment
Of the Requirements in

Methods of Research

by

Anayan, Frances
Cruje, Ann Flormil R.
Dosado, Paolo N.
Maroque, Richel G.
Padre, Shein E.
Saguan, Crisanel P.
Siasol, Maureen B.

October 2005

JOHN B. LACSON COLLEGES FOUNDATION-MOLO, INC.
Research Department
Iloilo City

Anayan, Frances, Cruje, Ann Flormil R., Dosado, Paolo N., Maroque, Richel G., Padre, Shein E., Saguan, Crisanel P., Siasol, Maureen B. "Attitude Towards and Performance in Law Subjects Among BSCA Students. A Research Study in Methods of Research, Business Department, John B. Lacson Colleges Foundation-Molo, Inc. October 2005.

Abstract

This survey study was conducted to determine the attitude towards and performance in law subjects among BSCA students. The participants were the 66 third year BSCA students of the Business Department at John B. Lacson Colleges Foundation-Molo, Inc. enrolled during the first semester of school year 2005-2006. The data needed for this study were obtained through the use of a rating scale adopted from Parago (2003). Descriptive statistics used were means and standard deviations. Inferential statistics included t-test for independent samples, and the Pearson's r set at .05 alpha level. Results showed that the BSCA students had "negative" attitude towards law subjects and they had a "very low" performance in law subjects.

JOHN B. LACSON COLLEGES FOUNDATION-MOLO, INC.
Research Department
Iloilo City

Significant differences existed in the students' attitude towards law subjects when classified according to high school origin. No significant differences existed in the students' attitude towards law subjects when grouped according to gender, mother's, and father's educational attainment. Significant differences existed in the student's performance in law subjects when classified according to gender. Finally, no significant differences existed in the student's performance in law subjects when classified according to high school origin, mother's, and father's educational attainment.